



Students create crossword puzzles based on the prompts. Once they have finished, they exchange crossword puzzles with a partner and try to solve the puzzle. They should also try to understand how and why their partner created the puzzle using the clues and answers they did.

- religious beliefs and the relationship of humans to the supernatural
- political power and the exercise of leadership in governance
- concepts of justice, fairness, punishment, and right conduct
- child raising and traditional processes of acculturation
- economic organization and division of labor
- rites of passage (life cycle celebrations), rituals, and ceremonies
- expression and style in the graphic and performing arts
- food preferences and rules concerning consumption
- nonverbal communication patterns and gestures
- concepts of humans' place and role in the natural world
- myths and cultural heroes to explain and commemorate core values
- dissemination of ideas about beauty, love, truth, friendship, and loyalty
- notions of modesty and age-appropriate dress styles and behavior
- ideas of what time is and its relative importance
- concerns about individual versus collective privilege and responsibility
- conceptions about personal space and privacy
- definitions of gender and associated strengths, duties, and roles

Cross Word Puzzle Building Resources

ArmoredPenguin.com

StudyMate
[Purdue license and download information](#) Sample StudyMate activities:
[Age of Discovery](#)
[Instant Online Crossword Puzzle Maker](#) [Example puzzles](#)
[Discovery Education criss-cross puzzle maker](#)

Other Puzzle/Trivia/Quizzes Building Resources

[Fun Trivia](#)
 Sample quizzes:
[Know your Global Village](#)
[The Cities of the Global Restaurant](#) [Global Hot Spots 2002](#)
[Global Hot Spots 2004](#)
[Global Cities 'A'](#)
[Global Cities 'F'](#)
[Cities of the World Quizzes](#)
[Discovery Education Puzzlemaker](#)

Along with this instructional handout, there is an excel spreadsheet which students may use to help create the puzzle.